

Quarter #: 3 rd 2	Class Age: Gr. 1-3	Lesson Title: Peter's Confession, Jesus Predicted Death & Christian's Sacrifice
Lesson #: 1	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matthew 16:13-28

Visuals / Worksheets: Transfiguration multiple choice; Transfiguration word search (www.sermons4kids.com); Lesson Review sheet

Lesson Facts: (Other accounts of this event are recorded in Mark 9:1-13 & Luke 9:28-36; Peter also refers to the transfiguration in II Peter 1:16-18)

- Jesus took Peter, James, and John up on a high mountain.
- Jesus was transfigured before them.
- Moses and Elijah appeared to them.
- Peter wanted to make three tabernacles, one for Jesus, one for Moses, and one for Elijah.
- While he was speaking, a bright cloud overshadowed them; a voice out of the cloud said, "This is My Beloved Son."
- The disciples fell to the ground, terrified.
- When they looked up, they saw Jesus alone.
- Jesus instructed them not to tell anyone.

Principle: Listen to Jesus!! He is my Son!

Application: Listen to Jesus by studying and reading His Word. Use His Word in daily living.

Questions to ask:

- Who did Jesus take with Him up on the mountain? (Peter, James, John)
- The face of Jesus became different while they were on the mountain. What did the disciples see? (The face of Jesus was shining like the sun.)
- His clothing also looked different! What did the disciples see? (the clothing on Jesus had become white as light-whiter than anyone on earth could ever make!)
- Who appeared and was talking to Jesus? (Moses and Elijah)
- What do we remember about Moses? (God gave Moses the Ten Commandments and many other laws; Moses then taught those laws to God's people.)
- Elijah was a prophet. What is a prophet? (A prophet is a person who was chosen by God to say the things God wanted to tell the people.)
- What did Peter want to do for Jesus, Elijah, and Moses? (He wanted to build three tabernacles, one for each of them.)
- While Peter was speaking, what happened? (A bright cloud covered them.)
- What words did they hear? ("This is my beloved Son. I delight in Him. Listen to Him!") Who was speaking to them? (God)

- When they heard God speak to them, what did the disciples do? (They fell on the ground; they were terrified!)
- What important message did God want them to know? (Listen to Jesus!! He is my Son!)

Lesson 2

Quarter #: 2 nd	Class Age: Gr. 1-3	Lesson Title: Jesus Transfiguration
Lesson #: 2	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matthew 17: 1-13

Visuals / Worksheets: Transfiguration multiple choice; Transfiguration word search (www.sermons4kids.com); Lesson review sheet

Lesson Facts: (Other accounts of this event are recorded in Mark 9:1-13 & Luke 9:28-36; Peter also refers to the transfiguration in II Peter 1:16-18)

- Jesus took Peter, James, and John up on a high mountain.
- Jesus was transfigured before them.
- Moses and Elijah appeared to them.
- Peter wanted to make three tabernacles, one for Jesus, one for Moses, and one for Elijah.
- While he was speaking, a bright cloud overshadowed them; a voice out of the cloud said, "This is My Beloved Son."
- The disciples fell to the ground, terrified.
- When they looked up, they saw Jesus alone.
- Jesus instructed them not to tell anyone.

Principle: Listen to Jesus!! He is my Son!

Application: Listen to Jesus by studying and reading His Word. Use His Word in daily life!

Questions to ask:

- Who did Jesus take with him up on the mountain? (Peter, James, and John)
- The face of Jesus became different while they were on the mountain. What did the disciples see? (The face of Jesus was shining like the sun!)
- His clothing also looked different! What did the disciples see? (The clothing on Jesus had become white as light-whiter than anyone on earth could ever make!)
- Who appeared and was talking to Jesus? (Moses and Elijah)
- What do we remember about Moses? (God gave Moses the Ten Commandments and many other laws; Moses then taught those laws to God's people.)
- Elijah was a prophet. What is a prophet? (A prophet is a person who was chosen by God to say the things God wanted to tell the people.)
- What did Peter want to do for Jesus, Elijah, and Moses? (He wanted to build three tabernacles, one for each of them.)
- While Peter was speaking, what happened? (A bright cloud covered them.)

- What words did they hear? ("This is my beloved Son. I delight in Him. Listen to Him!") Who was speaking to them? (God)
- When they heard God speak to them, what did the disciples do? (They fell on the ground; they were terrified!)
- What important message did God want them to know? (Listen to Jesus!! He is my Son!)

Quarter #: 2	Class Age: Gr. 1-3	Lesson Title: Jesus Calls All People
Lesson #: 3	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matthew 19, 22:1-14

Visuals/Resources: Ministry-to-children.com, Wordsearch, Lesson Review sheet

Lesson Facts:

- Jesus points out to disciples the need for the children to come to him.
- Everyone is important to God.
- Jesus heals the woman who had been bleeding for 12 years because of her faith.
- Jesus heals the leper.

Principle: Jesus loves all people!

Application: Have students read Matthew 19:14; Mark 5:28; Mark 1:41 These verses show what our faith in the Lord can help us whenever we need and even when we don't. Let's read John 13:34-35 to find out what Jesus wants us to do since He loves us so much. "A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." Jesus wants us to show love to each other because He loves us! Let's think about how we can show love to the world around us!

Discussion Points:

- How does Jesus show His love for us?
- How do we show our love to Jesus?
- How do we show our love to others?

Questions to ask:

- Who was following Jesus? (Large crowds of people-Matthew 19:13-15)
- Why did the disciples become upset? (People were bringing their children to Jesus so he could place his hands on them and pray for them.)
- What did Jesus say to the disciples? ("Let the children come to me!")
- How can we be like children? (We are to trust and depend on God like the little children do for their parents to watch out for them, protect them, and love them.)
- Why did the woman who had been sick for 12 years come to Jesus? (She had been to many doctors. She knew if she touched the hem of his garment, she would be healed. Mark 5:25-34)
- Was Jesus unhappy with the woman who touched his garment? (No! He told her, her faith had made her well!)
- Describe the leper who came to Jesus. (Leprosy is a deadly disease with sores all over the body. People did not want to be close to him. He could not live with his family. No one wanted to touch him.)
- What did leper say to Jesus? ("If you are willing, you can make me clean." Mark 1:40-43) What did Jesus do? (He reached out his hand to touch the man and immediately the leprosy left him.)

- Who was unhappy about this? (Peter) What was Jesus trying to teach Peter and his disciples? (To serve others and love each other more than ourselves.)
- What is the meaning of the bread? (Jesus' body that hung on the cross for our sins)
- What is the meaning of the cup or fruit of the vine? (Jesus' blood that was shed for us)

Quarter #: 2	Class Age: Gr. 1-3	Lesson Title: Jesus The Good Shepherd
Lesson #: 4	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: John 10

Visuals / Worksheets/Materials: Jesus the Good Shepherd maze; word search.pdf; Psalm 23 Shepherd staff craft (Oriental trading); Sheep and sheepfold in resource room (to be used to explaining a sheepfold; Lesson review questions

Lesson Facts: see notes about sheep attached

Principle: We want to be Jesus's sheep.

Application: Read and study His Word and follow Jesus.

Questions to ask:

- Who helps the sheep? (a shepherd)
- Do sheep have a way of protecting themselves? (No) What happens when a sheep rolls over onto its back? (They keep trying to stand, but cannot get up. The other sheep cannot help them. This is called being "cast down".)
- Do sheep always drink clean, clear water? (No. Unless the shepherd shows them the clean water, sheep will drink yucky, polluted water that may make them sick.)
- What are the dangers the sheep face? (Predators like wolves or bears hunt animals like sheep for food.)
- How does a shepherd help his sheep? (He helps them when they are hurt. He leads them to green grass. When it is cold, the shepherd will take them to the sheepfold. He protects them from other animals with his rod and staff.)
- Who was a shepherd we read about in the Old Testament? (David)
- Who is the good Shepherd? (Jesus)
- Who are the good Shepherd's sheep? (the people who love and obey Him)
- Was everyone happy to hear what Jesus had to say? (No; some of the Jews very unhappy & wanted to stone him)
- How can we be like sheep described in John 10? (We can listen to the voice of Jesus by reading His word. We can obey and trust Him.)

Lesson 5

Quarter #: 2 nd	Class Age: Gr. 1-3	Lesson Title: Jesus Raises Lazarus
Lesson #: 5	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: John 11

Visuals / Worksheets:

Attached worksheets: Jesus raises Lazarus word search, multiple choice (sermon4kids.com; <https://download2277.mediafire.com/1ea7qrd9hq2g/3ely4hho05c7ea9/NT29+Lazarus+USA.pdf>)

Visual that could be used to refresh memory for students; Lesson Review sheet

Possible Activity before lesson:

The resurrection straw: this is a simple but fun activity to introduce the topic of resurrection. Take a paper-wrapped straw, and carefully remove the wrapping so that it bunches down into a small ball. Gently add water, a drop at a time, and watch the straw wrapper "come to life"!

Lesson Facts:

- Jesus was across the river Jordan close to where John had baptized him.
- Jesus learned of Lazarus being sick.
- Mary, Martha, and Lazarus were very good friends of Jesus, loved him and believed him to be the Son of God.
- Bethany was very close to Jerusalem and the disciples knew there were people out to harm Jesus and didn't want Jesus to go back there.
- They stayed two more days and Jesus told them they were going to Bethany to show them that as John 11:14-15 says they would believe He is definitely the Son of God.
- Jesus knew Lazarus was dead. It had been 4 days by the time they arrived that Lazarus had been dead.
- Jesus looked up and prayed to God. He thanked Him for hearing his prayer and called for Lazarus to "Come forth!"

Principle: Believe that Jesus is the Son of God. God can work miracles.

Application: If we love and obey Him, we can live with Him someday in Heaven. Do you like to hear sad news or see a sad movie? Sometimes something sad can happen but ends up making us feel it is good for us or what God wants (which gives us comfort).

Questions to ask:

- Where did Lazarus live? (in Bethany)
- Who were the two sisters? (Mary and Martha)
- What sad thing happened to Lazarus? (He became very sick.)
- Did Jesus know Lazarus, Mary and Martha? (Yes, they were special friends of Jesus. They loved Jesus and knew He was the Son of God.)
- When Lazarus became sick, what did Mary and Martha do? (Sent message to Jesus because they knew He loved Lazarus.)

- Did the disciples want Jesus to go to Bethany? (No! They knew that there were Jews there who were trying to kill Him. Jesus did not listen to them.)
- What did Mary and Martha say when they saw Jesus? (“Lord, if you would have been here, Lazarus would not have died.”)
- When Jesus saw Mary crying, what did he do? (He cried too.)
- When Jesus went to the tomb, what did he say? (“Take away the stone!”) Jesus cried in a loud voice. What did he say? (“Lazarus, come out!”)
- Did Lazarus come out? (Yes, his hands and feet were wrapped with strips of linen and a cloth around his face. They unwrapped him and let him go. He was alive!)
- What happened then? (Many believed seeing what he had done that He was the Son of God!)

Quarter #: 2 nd 2	Class Age: Gr. 1-3	Lesson Title: Seeing Zacchaeus and Triumphant Entry
Lesson #: 6	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matt. 21; Mark 19

Visuals / Worksheets:

www.prekinders.com (Zacchaeus sequencing activity); Triumphant entry word search and Zacchaeus word search and maze- sermons4kids.com; Lesson review sheet

Lesson Facts:

- As Jesus came into Jericho, he spotted Zacchaeus, a tax collector up in the tree.
- Jesus was on his way to Jerusalem for the Passover and passes through Jericho.
- Zacchaeus told Jesus he would change. He was going to follow Jesus and do right. Jesus wants everyone to go to heaven. Zacchaeus was willing to deny himself and follow Jesus.
- Jesus was on his way to Jerusalem. He told his disciples to go to Mount of Olives, find a donkey tied and a colt with her and bring them back to him.
- Jesus rode into Jerusalem on a donkey, people shouting praise to Him, and fulfilling Zechariah's prophecy.

Principle: Jesus came to seek and save the lost.

Application: Be the example God wants you to be. Follow Christ and He will save us.

Questions to ask:

- Where was Jesus going? Where did He pass through on His way there? (Jesus was going to Jerusalem; he passed through Jericho.)
- Who was the rich man living in Jericho? Was he well-liked in this city? (Zacchaeus; No, he was a tax collector. Tax collectors were known as people who collected more taxes than was required to keep extra money for themselves. They called him a sinner and a cheat.)
- What did Zacchaeus want to do? How was he able to do it? (He wanted to see Jesus. Because he was so short, he climbed a sycamore tree so he could see Jesus.)
- Who saw Zacchaeus in the tree? What was said to him? (Jesus saw him! He told Zacchaeus, "Zacchaeus, come down immediately! I must stay at your house today!")
- What did Zacchaeus tell Jesus? (From then on, Zacchaeus would give half of everything he owned to the poor. If he had cheated anyone, Zacchaeus would give him four times as much as he took.)

- After Jesus left Jericho, where did he go? (toward Jerusalem)
- What did he tell two disciples to do when they got near the Mount of Olives? (“Go into the village, and immediately you will find a donkey tied, and a colt with her. Untie them and bring them to me.”)
- When the disciples came back with the donkey and colt, what happened? (The people put their clothes on the back of the animals, and Jesus sat on the clothing. As Jesus rode into Jerusalem, the people were shouting and praising God.)
- When the people asked, “Who is this?” What did the crowd answer? (“This is Jesus, the prophet from Nazareth in Galilee.”)

Quarter #: 8 th 2	Class Age: Gr. 1-3	Lesson Title: Woe to Scribes and Pharisees
Lesson #: 7	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matt. 23; Matt. 22:37-39

Visuals / Worksheets: Object lesson; Attached worksheets; Suggested activities; gold coins in resource room to be used with widow with 2 coins; Lesson review sheet

Lesson Facts:

- Jesus spoke to the crowds.
- He told them not to follow what the scribes and Pharisees were doing. They would say things and not do them.
- Jesus called the scribes and Pharisees hypocrites.
- Jesus had seen a poor widow give all the money she had to God. He said she was more generous than the rich people who gave a lot of money.

Principle: Jesus wants all of us! Our hearts, our soul, and mind. He wants us to love others as we love ourselves. God knows what is in our hearts!

Application: Think of ways we can show God we love Him and do it. Think of ways we can show others we love them and do it.

Questions to ask:

- In Matthew 23, who was Jesus talking about when he talked to the crowds and the Pharisees? (the scribes and Pharisees)
- Who were the scribes and Pharisees? (They were important people among the Jews. They knew the Law. They were to help others know God and follow Him.)
- What were some of the things that the Pharisees were doing that were not pleasing to God? (They thought they were more important than everyone else. They wanted to be called "Rabbi". They wore bigger phylacteries and tassels to be noticed. They wanted to sit in the most important seats.)
- What did Jesus call the Pharisees? (hypocrites) Who are hypocrites? (People who pretend to do good to be seen by men, but do bad things.)
- What did Jesus tell the Pharisees to do? (He compared them to a clean cup that was clean on the outside, but dirty on the inside. Told them to clean themselves up on the inside!)
- When Jesus was sitting in the temple, what did He see? (He saw people putting large amounts of money into the treasury.)
- Who else did He see? (a poor widow putting two small copper coins into the treasury)

- What did Jesus say about the poor widow? (She gave all she had to give to God! She was more generous than the rich people.)

Think of ways to be generous.

Quarter #: 2	Class Age: Gr. 1-3	Lesson Title: Jesus Predicts Future Destruction
Lesson #: 8	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matt. 24

Visuals / Worksheets: freebibleimages.org; street signs sheet (located in resource room); fruits of the spirit code worksheet; Lesson Review sheet

Lesson Facts:

- Jesus told the disciples that the temple would someday be destroyed.
- An enemy would come and surround the city of Jerusalem.
- Jesus gave them special instructions so that Christians would be safe.

Principle: God's plan is always best!

Application: Trust God for His way is best and He always has the best plan!

Questions to ask:

- How do signs help us? (The signs give us rules to follow. If we follow the signs, we can be safe.)
- In verses 1-2 of Matthew 24, what did the apostles point out to Jesus? (the temple)
- What did Jesus tell the disciples would happen to the temple? (There would be a time in the future that the temple and the city of Jerusalem would be destroyed.)
- Who had built the temple? (Long, long ago, King Solomon followed God's instructions to build the Jews a beautiful temple.)
- Why was the temple so important to the Jews? (The temple was where they went to be close to God. They made offerings and sacrifices to the God. It was magnificent. Many items were covered in gold.)
- What important object was in the temple? (The ark of the covenant.)
- Who would destroy the temple? (Enemies would come to destroy it and the city.)
- What did Jesus tell the followers of Jesus to do? (Keep teaching people about Jesus even when people hated them and would do horrible things to them!)
- When they saw the enemy coming, what were they to do? (Leave immediately and escape to the mountains!)
- Do we need a temple today like the one in Jerusalem? (No, Jesus was the perfect sacrifice, and we don't need to offer lamps to God. We are God's people – and we are His temple!)

Quarter #: 2 nd	Class Age: Gr. 1-3	Lesson Title: Jesus Will Judge
Lesson #: 9	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matthew 25:1-13

Visuals / Worksheets: Give me Oil in my Lamp word search and multiple choice (Sermon4Kids.com); Lesson Review Sheet

Lesson Facts:

- Jesus told a parable that compared the kingdom of heaven to ten virgins attending a wedding.
- There were five foolish virgins, and five wise virgins.
- The foolish virgins took no oil with them, but the wise virgins had extra oil.
- The bridegroom was delayed, and the virgins began to sleep.
- The virgins rose and trimmed their lamps.
- The foolish virgins asked the other virgins to give them some of their oil.
- The wise virgins refused; there would not be enough for them.
- While the foolish virgins went to buy more oil, the bridegroom came.
- Those who were ready went in with him to attend the feast.
- The door was shut.
- The other virgins came and asked them to open the door.
- They were refused entrance to the feast.

Principle: We want to be wise and prepare ourselves by living and being like Jesus. We want to be prepared for when Jesus comes back to judge whether we have been wise or foolish.

Application: Remember Matthew 22:35-39. Those who are foolish do not keep these two commandments. They are not pleasing God. Their hearts are not what they should be. They should follow the warnings and commands of God that we find in His Word. They will not be prepared for Jesus' return. We will be prepared by following His Word and keeping His commandments!

Questions to ask for review:

- In Matthew 25, Jesus tells a parable. What is a parable? (a short story that illustrates a lesson we need to learn)
- What was this parable about? (a wedding feast)
- Who was the bride and the ten girls waiting for? (the bridegroom)
- Did they know when he would come? (No)
- What would happen after he came? (There would be a great feast!)
- Why was it important that the girls have oil in their lamps? (the wedding feast was at night)
- How many girls took more oil for the lamps?(5) Why did they take extra oil? (They wanted to be prepared. They might run out before He came.)
- How many did not take extra oil? (5)

- Which girls were wise? (The wise ones were the girls who prepared for the bridegroom.) Who were called foolish? (The girls who ran out of oil were foolish. They had to leave to get more oil and missed the bridegroom.)
- What time was it when the bridegroom arrived? (midnight)
- What happened when the bridegroom came? (The five foolish girls were gone and the door to the wedding feast was shut.)
- What lesson does Jesus want us to learn from this parable? (Jesus is the bridegroom. He wants us to be prepared for His coming and take those who love and obey Him to be with Him in heaven forever!)

Quarter #: 2 nd	Class Age: Gr. 1-3	Lesson Title: Story of the Cross (Part one)
Lesson #: 10	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Genesis 3; Genesis 22, 26,28; Exodus 12, 13, 29 Exodus 12, Psalm 22 & 34, Isaiah 53; Hosea 11, Micah 5, Zech. 9 & 11, Daniel 2

For this lesson and the following 3 lessons, we are using a booklet created by Harberarts called Story of the Cross. Copies for each lesson are attached. It is designed to be a coloring book. We chose to emphasize that this was a way to look at the story of the cross and understand that Christ being crucified was God's plan from the very beginning in the book of Genesis. We did supply colored pencils, and there were times when we would be very specific to color certain objects on a page. The students knew that the booklet would be theirs at the end of the quarter.

Review different events we have learned since starting the study of the New Testament.

- Special birth of Jesus, John the Baptist, and the twelve men who became apostles.
- Jesus performed many miracles to show God's love, help people, and to convince people that He was the Son of God!
- Last week we learned that we need to be prepared because Jesus will come again. Those who are faithful will go to heaven with Him to live forever!
- The next few weeks, we are going to be focusing on the last week of Jesus' life on Earth.

Lesson Facts:

- **God always knew.** Adam and Eve were tempted by Satan in the garden. Adam and Eve were sent from the garden. God had a plan to help man.
- **God told Abraham, Isaac and Jacob.** God told Abraham and Sarah they would have a special family, a special land, and all the nations of the earth would be blessed.
- **Before Jesus came, lambs had to die.** In Egypt, the Israelites put lamb's blood on their doors so God would pass over their homes during the 10th plague (death of the firstborn).
- **God prophesied about Jesus through history.** God predicted the life of Jesus with hundreds of prophecies through history.

Principle: God always had a plan for His People!

Application: As long as we obey Him, follow His Word, our sins can be forgiven and we can have a home with Jesus for all eternity!

Questions to ask:

- Since the beginning, what did God know? He knew He would send his son, Jesus, to die for us.
- What is the meaning of consequence? It is something that happens because of something done or said. It can be good or bad.
- What did God say would happen through Abraham? He would have a big family. He would live in a special land. And that God would bring a blessing through Abraham's family that would bless the whole world for all eternity. Jesus!

Quarter #: 2 nd 2	Class Age: Gr. 1-3	Lesson Title: Story of the Cross (Part two)
Lesson #: 11	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Mark 8 & 9, John 1, 3, & 20; Matthew 21, Mark 10 & 11, Luke 20, John 13; Matthew 26, Mark 14, Luke 22

Visuals / Worksheets: (Using Story of the Cross: Creation to Revelation as a resource) have duplicates of the book for students to follow along with coloring pages and use. They will take these home at the end of our quarter. TeachSundaySchool.com - Multiple Crosswords to choose from regarding prophecies of Jesus attached. The Call of Jeremiah Word Search (Sermons4Kids.com); Lesson Review sheet

Lesson Facts:

- **Jesus came to earth and knew He would die.** Jesus prophesied about Himself that He would suffer, be rejected and killed, and after three days He would rise again.
- **Jesus came to Jerusalem to die.** He entered on a borrowed donkey. He drove out dishonest sellers in the temple. Jealous priests and scribes tried to trick Him.
- **Jesus washed the apostles' feet.** He even washed the feet of Judas, even though He knew Judas would betray Him.
- **Jesus gave bread. Jesus gave the cup.** Jesus told the apostles to remember His body by eating the bread and to drink of the cup to remember His blood. He was giving His life for them.

Principle: God always had a plan for His people!

Application: We must always think about Jesus and all He has done for us.

Questions to ask:

- What miracle did Jesus perform when he was on the boat and a storm arose? (He calmed the sea.)
- What did Jesus say would happen after his death? (He would raise again in three days.)
- What did Jesus do when he went into the temple and found dishonest sellers buying and selling? (He overturned the tables and drove them out.)
- Did the Jewish leaders believe Jesus was the Son of God? (NO!)
- Jesus was happy to eat the Passover with His disciples. What did he tell them was about to happen to him? (He was going to be killed and betrayed.)
- What did Jesus do on the night of the Passover feast after supper with a bowl of water? (He washed the disciples' feet.)

- Who does Jesus want to come to Him? (Everyone-the sick, the sad, the lonely, those who have made poor choices.)
- What does Jesus want us to do? (“A new command I give you: Love one another. As I have loved you, so you must love one another.” John 13:34.
- Think of ways you can show you love God and how you can show others that you love them.

Quarter #: 2 nd	Class Age: Gr. 1-3	Lesson Title: Story of the Cross (Part 3)
Lesson #: 12	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matt. 26; Mark 14; Luke 22; John 18

Visuals / Worksheets: (Using Story of the Cross: Creation to Revelation as a resource) have duplicates of the book for students to follow along with coloring pages and use. They will take choose from regarding prophecies of Jesus attached. The Call of Jeremiah Word Search (Sermons4Kids.com); Lesson Review sheet.

Lesson Facts:

- **Jesus prayed in the garden.** After the Passover meal and Lord's Supper, Jesus went to the Garden of Gethsemane and prayed three times to His Father.
- **Judas betrayed Jesus.** Judas went to the Jewish leaders, and they paid him to betray Jesus. He showed them who Jesus was by greeting Him with a kiss.
- **Jesus was condemned.** Although Pilate found no reason to kill Jesus, the angry crowd kept shouting, "Crucify Him!" So Pilate agreed.
- **Jesus carried His cross.** After whipping and mocking Jesus, they led Him outside the city to die. They made Him carry His own cross.
- **The Roman soldiers.** They cast lots to see who would take His clothes. They whipped Him, put a robe and crown of thorns on His head. They nailed Him to the cross with the sign "This is Jesus, the King of the Jews." To make sure He was dead, a soldier pierced His side and blood and water came out.

Principle: God always had a plan for His people!

Application: When we remember how Jesus suffered for us, we need to be even more thankful that Jesus loved so much. He was willing to die for us.

Questions to ask:

- What miracle did Jesus perform when he was on the boat and a storm arose ? (He calmed the sea.)
- What did Jesus say would happen after his death? (He would raise again in three days.)
- What did Jesus do when he went into the temple and found dishonest sellers buying and selling? (He overturned the tables and drove them out.)
- Did the Jewish leaders believe Jesus was the Son of God? (NO!)
- Jesus was happy to eat the Passover with His disciples. What did he tell them was about to happen to him? (He was going to be killed and betrayed.)
- What did Jesus do on the night of the Passover feast after supper with a bowl of water? (He washed the disciples' feet.)
- Who was unhappy about this? (Peter) What was Jesus trying to teach Peter and his disciples? (To serve others and love each other more than ourselves.)

- Who was going to betray Jesus? (Judas Iscariot) How did Jesus show this? (By giving bread to Judas)
- What is the meaning of the bread? (Jesus' body that hung on the cross for our sins)
- What is the meaning of the cup or fruit of the vine? (Jesus' blood that was shed for us)
- What did the Roman soldiers do to Jesus? (They beat Him and slapped Him. They put a crown of thorns on His head. Jesus had to carry His own cross. They nailed Him to the cross and mocked Him.)

Quarter #: 2 nd 2	Class Age: Gr. 1-3	Lesson Title: Story of the Cross (Part 4)
Lesson #: 13	Prepared By: Rhonda McCort Denise Snyder	Lesson Scripture: Matthew 27, Mark 15, Luke 23, John 18 & 19

Visuals / Worksheets: (Using Story of the Cross: Creation to Revelation as a resource) have duplicates of the book for students to follow along with coloring pages and use. They will take these home at the end of our quarter. Review sheet.

Lesson Facts:

- **Jesus died.** Jesus was crucified between two thieves, and darkness covered the land for hours. When He died, the Roman centurion said, "Truly, this was the Son of God!"
- **The temple curtain is torn.** The temple curtain was torn from top to the bottom. There was an earthquake, and graves were opened. Many saints were raised from the dead, and went into Jerusalem and appeared to many people.
- **Jesus was buried.** A rich man named Joseph of Arimathea, went to Pilate and asked for the body of Jesus. He took Jesus' body and wrapped it in clean linen cloth and placed the body in a new tomb he had carved out of rock. Nicodemus brought spices to help preserve the body. The chief priests asked Pilate to station guards at the tomb to make sure no one took Jesus' body.
- **Jesus' tomb was found empty.** On the third day, Mary Magdalene, Mary, the mother of James, and Salome went to the tomb the next day with spices to anoint the body of Jesus. The rock had been rolled away! The apostles didn't believe the news, but Peter and John ran to the tomb to see Jesus! Jesus had risen from the dead!!!

Principle: God always had a plan for His People!

Application: Jesus died so that our sins could be forgiven and we could have a home in heaven. He loved us that much!

Questions to ask:

- What are some of the ways we know Jesus was the Son of God? (miracles and signs He performed)
- How do we know this was part of God's plan from the beginning? (Prophets foretold this.)
- Why did the chief priests and Pharisees want to kill Jesus? (They didn't believe He was the Son of God.)
- What did the soldiers do before hanging Jesus on the cross? (Mocked him, crown of thorns, cast lots for his clothes, put a robe on him)
- Who was with Jesus on the cross? (Two other thieves)

- When Jesus was dying on the cross, what did he say? (“Forgive them, for they know not what they do.” or “It is finished.”)
- What happened when He died? (Temple curtain torn from top to bottom, earth shook, darkness over all the land, saints rose from the graves and appeared to people in town.)
- Who took Jesus’ body to be buried? (Joseph of Arimathea)
- Who was first to see his body was not in the tomb? (Mary Magdalene, Mary, mother of James, and Salome) Who did they see? (an angel of the Lord)
- Who did not believe that Jesus was really alive? (Thomas) When did he believe? (Jesus showed him His hands and feet.)